



Matthew L. Olmstead

Dissertation Defense College of Education Educational Leadership Higher Education Leadership, EdD

Texas Performance-Based Funding:
Examination of Relationships between
Success Points and Variables at Community
Colleges.

Quantitative dissertation examining the relationships between independent variables of student outcomes and student demographics and the dependent variable of Texas community college performance-based funding. Study consisted of all 50 Texas community college systems or colleges that generated success points between 2017-2019.

Event Information
October 8, 2021
2:00 p.m.
Zoom

<u>Committee Members</u>
Dr. Matthew Fuller

Dr. Forrest Lane

Dr. Meredith Billings